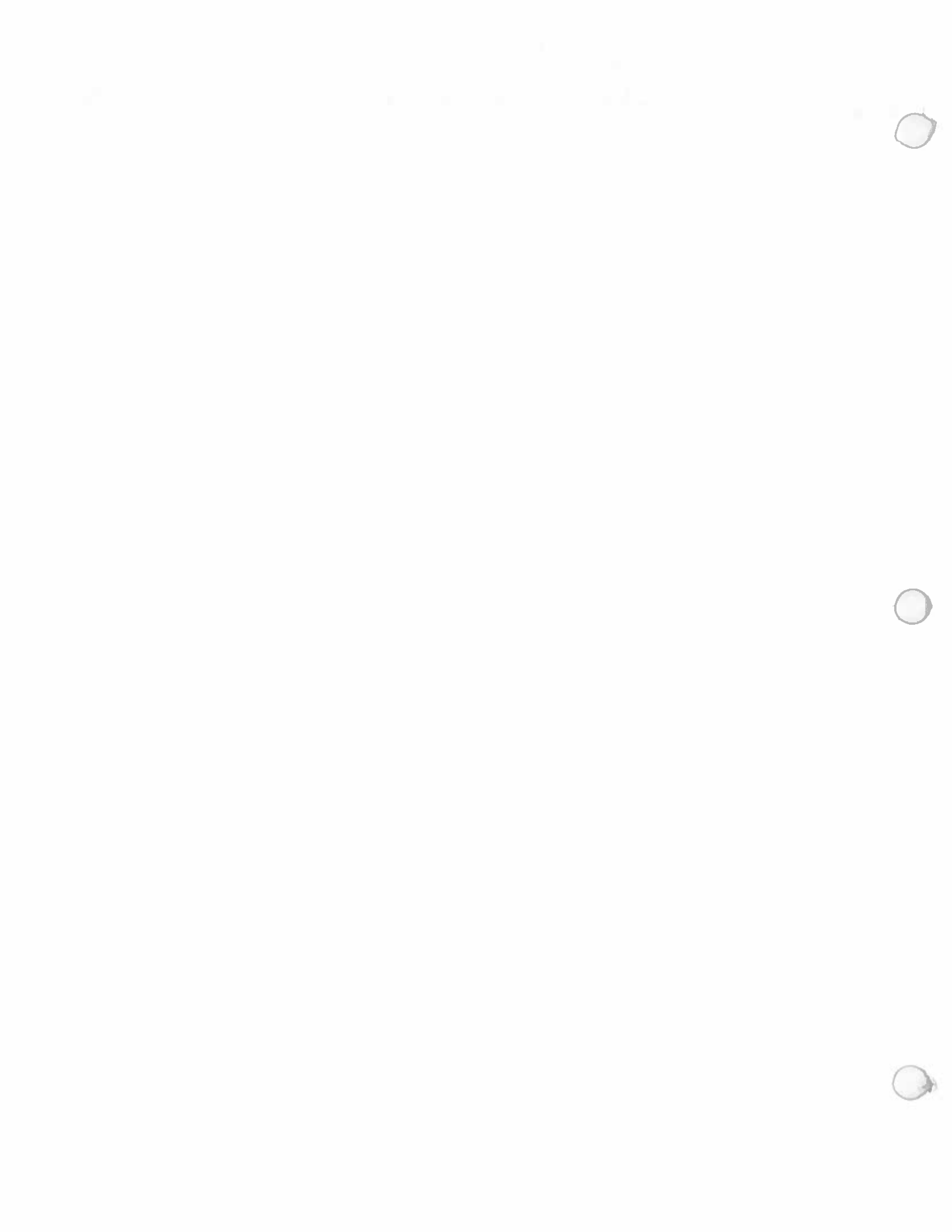




BCHS School Plan

2015/2016



School Education Plan Creation

We developed our school plan in cooperation from the following groups. Presentations and conversations were the main ways information was communicated and gathered

Stakeholder Group #1 Teachers

- Presentation of Summary of AERR
- Staff Meeting Brainstorming Session
- Department Meetings In August

Stakeholder Group #2 The Support Staff

- Presented Summary at Staff Meeting
- Individual conversations as to future direction

Stakeholder Group #3 Students

- Teachers need to make students aware of the results. Admin support Required
- Tell them From Me Survey
- Compass Survey
- Focus Groups & Grade Group meetings in the fall

Stakeholder Group #4 School Council

- Presentation of DRAFT plan at School Council Meeting in September 2015
- Feedback taken
- What role do they want to play in accomplishing the plan?

Stakeholder Group #5 Central Office Learning Team

- Feedback from Colt Visits received
- What role do you want in helping accomplish the plan?
- Meet with Roy/Karen/Carmen/David In fall to present plan and garner feedback

School Education Plan & Results

From Alberta Education

Goal #1: An Excellent Start to Learning

Goal #2: Success for Every Student

Goal #3: Quality Teaching and School Leadership

Goal #4: Engaged and Effective Governance

From Northern Lights School Division

- ❖ NLSD will improve literacy and numeracy competencies;
- ❖ NLSD will improve communication, engagement and partnerships;
- ❖ NLSD will support programs which promote a healthy lifestyle and sound mental health.

School Vision

Collaboratively providing an environment conducive to excellence in student learning and responsibility

In light of the above goals and vision we created three school goals that are in alignment with our data sets & the above directives from Alberta Education and NLSD

Data Sets for Goal #1

From the AERR (February)

Students Treat Each other well at school

38% of parents believe this to be the case

94% of teachers believe this to be the case

76% of students believe this to be the case

Students at your school follow the rules

17% of parents agree with this statement

33% of parents don't know if students follow rules

71% of teachers agree with this statement

46% of students agree with this statement

There is a common theme here among parents/students/teachers. All three groups are scoring HIGH to VERY HIGH in the area community service, and students being encouraged to do their best. Yet an overall three year decline in this area.

Low in area of students respecting each other, students following rules and over all students treating each other nicely.

69% of teachers feel parents or guardians are involved in decisions at school

From Compass Survey (October)

29% of our students admit to binge drinking this is 6% higher than national average

35% of our students within the last month report that they have been bullied

School Data

- Suspensions
 - Safety in classroom (1)
 - Alcohol (5)
 - Inappropriate social media (2)
 - Indecent Exposure (2)
- Expulsions
 - Weapons (4)
 - Providing minors with Illegal Substances (1)

School Goal #1:

Students at BCHS deserve a safe environment in which to learn. To that end the staff will be diligent in fostering a safe learning environment in an effort to maximize student well being while attending BCHS

Strategies to Accomplish the Goal

(How are we as a school going to meet these Goals) (Purposeful and Intentional)

- Implementation of the Behavior Matrix.
- Adoption of a Staff Protocol for teaching proper behaviors, and increasing the consistency and follow through among different classrooms.
- Information to stakeholders is being disseminated in a variety of formats at regular and predictable times throughout the year.
- Build a better relationship with the Peace Officers within our community to ensure a bigger presence in and around BCHS.
- Ensure proper signage indicating proper behaviors are posted around the school and targeted areas within the Behavior Matrix.
- Ensure students have an opportunity to report to us how they are feeling about the overall safety of the school, more times throughout the year.
- Better communication and utilization of Learning Coaches to assist with students who persistently show up as students who need more support in learning proper behaviors
- Improvements to Security System.
- Increased Supervision around the building and in key spots as identified on the Behavior Matrix.
- Lockdowns and Fire Drills are practiced and spaced throughout the school year.
- Implement parking passes in the parking lot.

Targets and Measurement Tools (How are we as a school going to get data to know if we are working towards accomplishing our goal?)

- Track the number of incidents per month that are violations to the Behavior Matrix and present to stakeholders at regular and predictable times throughout the year.
- Regular reporting of department stats based on what level of intervention kids are at each month (number of interventions used monthly and compare month throughout year).
- Quick Monthly surveys to have anonymous feedback- Could use surveymonkey or Google Forms - a positive use of cellphones in the classroom.
- Security system upgraded.

Our goal would be to improve our overall performance on a couple of Key questions. As answered by students throughout the year.

- | | |
|---|-------------------|
| - I am treated Fairly by Adults at my school | Current 75% SA, A |
| - I feel safe at school | Current 77% SA, A |
| - Other students treat me well | Current 76% SA, A |
| - At school students follow the rules | Current 46% SA, A |
| - At school students respect each other | Current 56% SA, A |
| - At school, teacher's classroom expectations and rules within the classroom are consistent | No Data Yet |

Resources (What resources do we need to help us accomplish our goal?)

- A Couple Engaging guest speakers
- PowerPoint or lesson for each class to teach the behavior matrix.
- Signage of no-parking spots and painted lines and discuss this with the students
- Professional Development for staff to aid behaviors, and behavior development.
- Training new staff in expectations of behaviour, implementation, and resources available to help them develop a positive classroom/school environment
- More comfortable seating and socializing environments inside and outside the school - outdoor classroom spaces/greenspace?

Timeline (Not all goals take all year long, some do what is this goals perceived timeline)

- Awareness campaign of the dangers of social media and the consequences - This is an excellent idea for month #1

Results (How did we do, End of year results perhaps go here or other celebrations perhaps, pics etc...)

-

Comments (What are next steps, what did we learn, what would we do different?)

-

Data Sets for Goal #2

From AERR (February)

Students can easily access programs and services at your school to get help with school work during class and after class.

79% of teachers feel this is the case

46% of parents feel this is the case

70% of students feel this is the case

This represents a significant decline in terms of teacher agreement with statement

Teachers care about their students at school

69% of parent agree this to be the case

97% of teachers agree this to be the case

67% of students agree this to be the case

In your opinion, has the quality of education at your school improved, stayed the same or declined in the past three years

76% of teachers agree that we have improved

From a student perspective 85% of students feel the teaching at BCCHS is good

I am proud of my school

64% of students are proud of BCCHS

I would recommend my school to a friend

63% of students would recommend the school to a friend

From Compass (October)

78% of students feel that teachers treat them fairly

75% of students feel they are part of their school

90% of our students report that getting good grades is important

School Goal #2:

Students at BCHS deserve a caring environment in which to learn. To that end the staff will create an environment in which students feel cared for and supported, in terms of academics and health and well being

Strategies to Accomplish the Goal (How are we as a school going to meet these Goals)
(Purposeful and Intentional)

- Create a noon hour tutorial space for students to get extra help
- Be consistent in our application of the Behavior matrix
- Focus group and Investigation as to the students and parents understanding of the word "CARE" "Lunch with the principal/assistant principal/teacher leader"
- Teachers being deliberate in demonstrating that they care. What is it that we can do to show students that we care. (Be on time to class or early as to have a conversation with students outside of class/ greet kids at your door/smile/start every conversation with *how can I help you....*)
- In monthly newsletter teach parents and students how to become connected through social media, emails and other tools (when @BCHSRoadrunners gets 1000 followers have an incentive)
- encourage positive behaviour with praise and awards
- Promote postcards - As a staff we will take 10 minutes to reflect and write 3 postcards, and we will track who has received them
- Increased communication between the E.S.T. and staff to ensure that information that can be shared is shared in a timely fashion

Targets and Measurement Tools (How are we as a school going to get data to know if we are working towards accomplishing our goal?)

- My teachers care about me? Current students are 67% SA, A
- Track number of students using the tutorial room
- Compare term progress with grades, log entries, IPP goals, etc.
- As a department track number of postcards sent home and number of positive phone calls/emails home in a month (as a staff keep track of who is receiving them to spread the love)
- Track likes/views/retweets on Social Media

Resources (What resources do we need to help us accomplish our goal?)

- We need a clear understanding from students and parents as to their interpretation of the word CARE.
- We need to gather information from our students and parents more often. This can be accomplished with technology and use of appropriate survey tools

Timeline (Not all goals take all year long, some do what is this goals perceived timeline)

- On Going

Results (How did we do, End of year results perhaps go here or other celebrations perhaps, pics etc...)

- Will be reported in newsletters and on school website monthly

Comments (What are next steps, what did we learn, what would we do different?)

-

Data Sets for Goal #3

From the AERR

46% of parents don't know how we support students who struggle to read and write over and above regular classroom instruction

6% of teachers are dissatisfied with our teaching and the quality of programming

In terms of students at risk, there is a big group of parents at the DON'T KNOW all the strategies we use here at BCHS

10% of teachers believe their delivery of education has declined or that of their colleagues, and 14 % of our teachers don't know if they have improved or declined.

66% of teachers feel we have improved as a school.

10% of us feel we have not improved nor declined

On average increasing the percentage of students who reach acceptable standard on PAT by 4% would move BCHS to the Provincial Average.

On average increasing the percentage of students who reach acceptable standard on PDE by 3.5% would move BCHS to better than Provincial Average.

Percentage of teachers and parents who agree that students are **taught** attitudes and behaviors that will make them successful at work when they finish school

23% of staff feel we are not teaching this well

31% of parents feel we are not teaching this very well

15% of parents simply do not know if we are teaching these skills

2% of students are eating the recommended number of servings from all 4 food groups

Average time spent on homework is 1.1 hours a day

School Goal #3:

Students at BCHS deserve an environment where teachers value professional development and are continually working to make the learning environment the best possible one for students to learn in.

To that end, the staff of BCHS will specifically focus on strategies that will increase student engagement and academic performance

Strategies to Accomplish the Goal (How are we as a school going to meet these Goals)
(Purposeful and Intentional)

- Allowing adequate class time for students to work on projects, and receive extra help. Teachers need to also closely monitor students in regards to their level of engagement, and take respectful and appropriate steps in teaching students how to use their class time.
- Provide time inside and outside of regular class time for extra help when students need it.
- Collaborate with other staff to help students who need extra help.
- Consistency using the behaviour matrix.
- Provide timely feedback for students specifically using results from formative assessments that will target areas where students are struggling.
- Ensure Substitute Teachers are aware of Behaviour Matrix and their expectations in regards to enforcing/modelling behaviours.
- Stronger utilization of our Learning Coaches.
- Ensure substitute teachers are given detailed plans in regards to classroom, behavior matrix responsibilities, and supervision responsibilities.
- Modelling responsible attitudes regarding attendance, tardiness, and being prepared for class.
- Being deliberate in teaching students strategies to study and prepare for class and other attitudes such as teamwork, communication, following directions, and other such behaviors that make students successful not just at school, but in life.